

# School Strategic Plan 2022-2026

Merriang Special Developmental School (5284)



Submitted for review by Ebony Mitchell (School Principal) on 19 December, 2022 at 11:39 AM  
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Awaiting endorsement by School Council President

# School Strategic Plan - 2022-2026

Merriang Special Developmental School (5284)

<b>School vision</b>	To lead Special Education through exemplary and innovative practice.
<b>School values</b>	Merriang School will challenge, engage and empower students. They will achieve their personal best through meaningful educational experiences and a whole school approach based on current research, progressive practices and partnerships with the wider community.
<b>Context challenges</b>	<p>The school currently has two campuses, our secondary campus in Lalor and a primary campus in South Morang. In 2023 the school will have a third site with two WISC classrooms being based within the Barrawang Primary School. A challenge is to ensure all campuses remain as one community, however are reflective of the differentiated needs of each site.</p> <p>All students within Merriang School have a diagnosed moderate to severe cognitive impairment and require an individual education plan.</p> <p>We have a high EAL community from varied cultural backgrounds, including migrants and transient VISA holders.</p> <p>The introduction of individual AAC devices to support student communication and the parent portal supported communication system presents challenges to many of our families.</p>
<b>Intent, rationale and focus</b>	Communication and literacy are essential to students at Merriang School for the development of independent living skills, critical for their success as valued participants within their community. A priority at Merriang School is developing students' social awareness and self-regulation to support them to contribute and build relationships. The school will continue to embed the school wide positive behaviour framework and zones of regulation to develop these skills and attributes. The intended outcome for each student at Merriang School is to ensure they have a viable, post schooling pathway. The school will continue to expand the range of community partnerships with which to engage student, aimed at further extending these opportunities to provide greater options for students.

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<b>Goal 1</b>	Improve the literacy and communication skills of all students
<b>Target 1.1</b>	By 2026 increase the percentage of students achieving their personal English expressive and receptive goals from 92% in 2021 to 98%
<b>Target 1.2</b>	By 2026 increase the percentage positive responses on the School Staff Survey for: <ul style="list-style-type: none"> <li>• teacher collaboration from 58% in 2021 to 70%</li> <li>• guaranteed and viable curriculum from 64% in 2021 to 75%</li> <li>• understand how to analyse data from 50% in 2021 to 75%</li> </ul>
<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a universal communication approach in all classrooms
<b>Key Improvement Strategy 1.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop consistent delivery of the school's agreed literacy practices
<b>Key Improvement Strategy 1.c</b>	Implement the Professional Learning Communities framework with fidelity

<p>The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p><b>Goal 2</b></p>	<p>Strengthen social awareness and self-regulation for all students</p>
<p><b>Target 2.1</b></p>	<p>By 2026 decrease the number of Tier 2 and 3 student negative incidents reported on SENTRAL from <b>xxx</b> to <b>yyy</b> (to be finalised)</p>
<p><b>Target 2.2</b></p>	<p>By 2026 improve the SWBPS staff assessment survey and the tiered fidelity index from <b>xxx</b> to <b>yyy</b> (to be finalised)</p>
<p><b>Target 2.3</b></p>	<p>By 2026 increase Parent Opinion Survey participation rate from 8% to 25%</p>
<p><b>Key Improvement Strategy 2.a</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Embed the SWPBS framework into all areas of student learning, engagement and wellbeing</p>
<p><b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Build staff capability to develop a school wide approach to improve student social and emotional competencies</p>

<b>Goal 3</b>	Strengthen student pathways
<b>Target 3.1</b>	By 2026 increase the percentage of eligible students engaged in a 15+ curriculum from 0% to 100%
<b>Target 3.2</b>	By 2026 increase the percentage of 15+ students participating in community-based programs from 15% to 75%
<b>Key Improvement Strategy 3.a</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Develop community links to expand student pathway options
<b>Key Improvement Strategy 3.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Establish a school-based 15+ curriculum appropriate to Merriang SDS students
<b>Key Improvement Strategy 3.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen transition within the school and across campuses